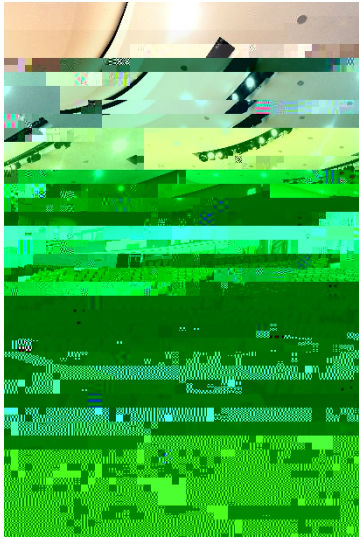




# Using Your Lectures Effectively



## A lecture...

- o Introduces or opens up a subject and gives the important facts
- o Reinforces or confirms ideas about the subject matter
- o Awakens critical thought and provides a framework for private study
- o Brings the subject to life and provides information which is not available elsewhere

(Issacs, 1994, p.208)

## Activity:

Think about your own attitudes and behaviours towards lectures. Are you **on time**? Do you **prepare**? **How** do you prepare? List two ways to make your lecture time more effective.

- 1)
- 2)

## Before your lecture

You will get the most out of a lecture by arriving prepared. Below are a couple of suggestions to help you do this.

1. Use your

Do the **required reading** before the lecture. This will help clarify confusing concepts

2. Create interest in the subject matter:

If you can't **generate some interest** in the subject, you won't learn much!

Make the subject more interesting by figuring out **what you'd like to know** from the lecture (this may come from your required readings!)

Write down three to four **questions** beforehand, and try to answer them during the lecture

## During your lecture

In a lecture, it can be difficult to remain focused and not let your attention wander. However, there are ways that you can boost your concentration and effectiveness.

### 1. Be active:

#### Take notes!

Your notes will help you in your **assignments** and your **revision**

Jot down any **questions or specific** points you need to follow up on

**Link** points and ideas to topics from other lectures

Identify the **key points** you'll need to remember

**Ask questions!** If you're not sure about something, ask

### 2. Listen and write effectively:

Use the lecture slides as a **guide**

**Don't** write down the key points or information on the slides – you'll have access to these either before or after the lecture

btg/C20\_1 9f(72:))J0.003Ta 0.90006 De 4003 Tip 001 9f infor

## Afterlecture

It's a good idea to order these after the lecture.

### 1.

o i g o Pl  
mat  
o l l on

### 2. Follow up:

o l l on it  
**Don't wait until the end of term**

**Read** through the appropriate sections of your assigned rea 4 (di)14 (ng)6 (s)TJ0 Tc 0 Tw 24.01 0 Td()TjEMC /P